

The table depicts the outcomes of the doctoral degree, according to the Higher Education Ordinance, Annex 2. The columns represent activities and exams which the PhD students experience during their doctoral training. "X" indicates that activity in the column contributes to the achievement of the goal in the respective row and a gray "X" has the meaning that it is possible that an activity meets the goal but does not imply the fulfillment of the goal in general. In front of each outcome there is a number corresponding to their order in the Higher Education Ordinance, Annex 2 and some of the goals are divided into two parts.

The outcomes for Degree of Doctor according to Higher Education Ordinance, Annex 2.	Doctoral thesis (examined)	Dissertation work	Defence (examined)	Courses (examined) - introductory courses (I) - specialization courses (S) - broad training courses (B)	Conferences, workshops; research / training collaboration	Teaching	Collaboration
Knowledge and understanding							
(1) demonstrate broad knowledge and systematic understanding of the research field	X		X	X (G & B)		X	
(1) demonstrate advanced and up-to-date specialised knowledge in a limited area of this field,	X		X	X (F)	X		
(2) demonstrate familiarity with research methodology in general	X		X	X			
(2) demonstrate familiarity with the methods of the specific field of research in particular.	X		X	X			
Competence and skills							
(3) demonstrate the capacity for scholarly analysis and synthesis as well to review and assess new and complex phenomena, issues and situations autonomously and critically,	X		X	X	X		
(4) demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively,	X	X	X	X			
(4) demonstrate the ability to plan and use appropriate methods to undertake research and other qualified tasks within predetermined time frames and to review and evaluate such work		X		X (F)			
(5) demonstrate through a dissertation the ability to make a significant contribution to the formation of knowledge through his or her own research,	X		X				
(6) demonstrate the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general,			X	X	X		X

(7) demonstrate the ability to identify the need for further knowledge,	X	X	X	X (F)			
(8) demonstrate the capacity to contribute to social development and support the learning of others both through research and education and in some other qualified professional capacity.	X			X	X	X	X
Judgement and approach							
(9) demonstrate intellectual autonomy and disciplinary rectitude as well as the ability to make assessments of research ethics,	X	X	X	<i>Course in Scientific Methods and Research Practice</i>			
(10) demonstrate specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.	X		X	<i>Course in Scientific Methods and Research Practice</i>			